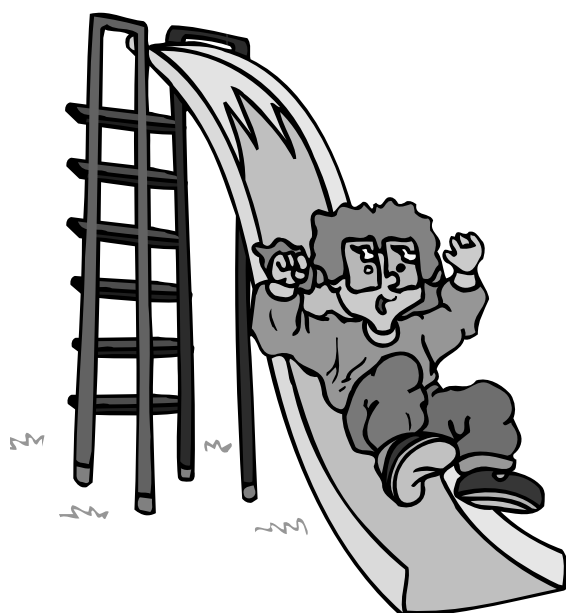
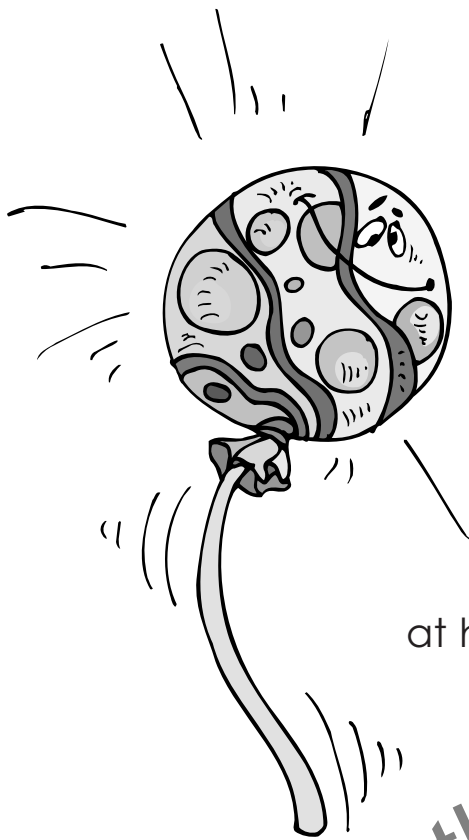


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At the park, if an older child says, "Hey, Jane, do you want some of my candy?" Walk away, Jane, walk away. Everything that looks like candy may not be. Enjoy candy as a special treat at home. Enjoy it at home, Jane. Enjoy it at home.

You know the big boy who lives down the street from you. If one day he asks if you have ever tasted beer and tries to give you some, go, home, Jane. Go home, now. Tell your mom or dad. Beer contains alcohol. Alcohol is a drug. Your body does not need drugs, Jane. Your body does not need





**3.** Discuss the word **emergency**.

For older students have them find the word in the dictionary.

Have the students think of emergency situations that could occur in or around their homes. Discuss what they should do if they are faced with an emergency situation.

Introduce the numbers 911 and explain that they are numbers to be used in an emergency. Then explain to the students that a dispatcher will answer the call and that the dispatcher will need to be given information to give directions to the correct response team. Stress these things to the students:

- A. First of all, it is very important to remain as calm as possible. You will need to answer some questions.
- B. The dispatcher will ask for your name.
- C. The dispatcher will ask , "What is your emergency?"
- D. The dispatcher will ask for your address.
- E. The dispatcher will ask for your telephone number.
- F. The dispatcher will ask for your parents' names.
- G. The dispatcher will tell you what to do until help can arrive.

Young children will enjoy and learn from role playing emergency situations and pretending to dial 911. Be sure to emphasize the importance of dialing 911 only in emergencies. (*Worksheet 1*)

4. Plan a class field trip to the county or city fire department and police department. Let them see the dispatchers at work and what happens in an actual emergency.

